

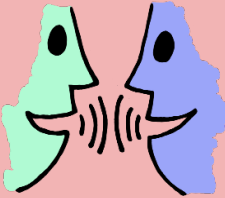







All Saints' CE Primary School, Newmarket
Year 4 Curriculum Map– Long Term Plan



At All Saints' we are children of God, we wear our crowns with pride. Together we are **Included, Involved and Inspired**

Our BIG IDEAS covered throughout the curriculum

					
LANGUAGE	BRITAIN	PEOPLE	FAITH	MIGRATION	CREATIVITY

	Autumn Term		Spring Term		Summer Term	
Title & Key Question	PLANES, POPPIES AND PEACE What happened to children in the Blitz? Which European countries were involved WWII?		ROTTEN ROMANS Who were the Romans and how did the Romans change Britain?		THE WONDERS OF THE WORLD Who were the Ancient Egyptians and what did they leave behind? What are the key places in North America?	
English Taught in line with Primary National Curriculum	Recount Biography and diary writing – Anne Frank	Narrative – historical story Poetry – haiku, tanka, lowku and cinquain	Newspaper Roman Legends	Emotive stories	Non-Chronological Reports (Take One book)	Descriptive writing Poetry - wildlife
Key Texts	The Diary of Anne Frank The boy with the Backpack	David Walliams – Codename Bananas	Hermelin the Detective Mouse The Tear Thief	A Rock is Lively	Various non-chronological reports based on wildlife The story of the blue planet	Non fiction books about migrating wildlife Lob
Take One Book	Walter Tull's Scrapbook					
Maths White Rose Maths Taught in line with Primary National Curriculum at age-appropriate level	Place Value Addition & Subtraction	Length and perimeter Multiplication and division	Multiplication and division Measurement – Area	Fractions Decimals	Decimals Money Time	Statistics Properties of shape Position and Geometry



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<p>Science</p>	<p>Animals Inc. humans Skeleton and muscles Nutrition and diet Functions of muscles</p>	<p>Sound How did the British protect themselves during the Blitz? Air raid sirens</p>		<p>States of matter Solid, liquids, gases Water cycle</p>	<p>Electricity Creating a circuit, understanding insulators and conductors</p>	<p>Living things & their habitats Classification Focus on migrating animals covered in Geography</p>
<p>History</p>	<p align="center">World War I and II</p> <p>*Develop a chronologically secure knowledge and understanding of British, local and world history *Extending pupils' knowledge of British history beyond 1066</p>		<p align="center">Romans</p> <p>The Roman Empire and its impact on Britain</p>		<p align="center">Egyptians</p> <p>*Develop an understanding of the achievements of the earliest civilisations</p>	
<p>Geography</p>	<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Human & Physical Geography: Locate human geographical features of Belgium and key topographical features of Belgium.</p>	<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Place knowledge: Exploring Belgium and how it's human and physical geography was impacted by WWI.</p>	<p>Place Knowledge Extent of the Roman Empire</p> <p>Human and Physical Geography Why the Romans migrate to Britain and how they impacted the land.</p>	<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Locational knowledge: Locate Egypt and key physical and human characteristics of Egypt (e.g. river Nile). Identify key topographical features (river Nile). BIOME - desert</p>	<p>Locational knowledge: Locate North America and North American countries.</p> <p>Identify and discuss the key physical and human characteristics of North America (linked with habitats in North America & migrating animals).</p> <p>Place Knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region</p>



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						of the United Kingdom and North America. BIOME – coniferous forest
Christian Values	Respect and Reverence	Truth	Service	Generosity	Creativity	Justice
BRAVE	<i>BIG QUESTION 3: What makes some people an inspiration to others?</i> CHRISTIANITY SAVIOUR How does believing Jesus is their saviour inspire Christians to save and serve others?	<i>BIG QUESTION 3: What makes some people an inspiration to others?</i> ISLAM SEAL OF THE PROPHETS Why do Muslims call Muhammad (pbuh) the 'seal of the prophets'?	<i>BIG QUESTION 4: What beliefs bind a community together?</i> HINDUISM DHARMA How does the story of Rama and Sita inspire Hindus to follow their 'dharma'?	<i>BIG QUESTION 4: What beliefs bind a community together?</i> CHRISTIANITY BODY OF CHRIST Why do Christians call themselves the 'body of Christ'?	<i>BIG QUESTION 4: What beliefs bind a community together?</i> CHRISTIANITY MISSION Why do Christians believe they are people on a mission?	<i>BIG QUESTION 4: What beliefs bind a community together?</i> SIKHISM EQUALITY How do Sikhs put their beliefs about equality into practice?
Computing	Computer systems and networks	Creating media - Audio	Creating media – photo editing	Data logging	Programming A	Programming B
Art	Drawing Patterns & Shading Natural forms Bridget Riley Kandinsky	Textiles Poppy textiles, weaving, sewing, cross stitch, dip dye, knotting, threading, binding Michael Brennan-Wood	Collage Mother's Day card Henri Matisse Frances Bacon	Printing rainforest printing mono-printing press-relief block printing	Painting Father's day card Georgia O'Keefe JMW Turner Wet on wet techniques	3D Canopic jar – papier maché Coiled clay pot Shoe made from masking tape
DT	Food		Mechanisms		Electronics	
PE	SWIMMING	SWIMMING	SWIMMING	SWIMMING	SWIMMING	SWIMMING
	Competitive games and ball skills (hockey)	Gymnastics (apparatus)	Dance (Amazon theme)	Competitive games and ball skills (Netball/Basketball)	Competitive games and ball skills (Tag rugby)	Athletics (Rounders/Athletics)
PSHE & British Values	Relationships		Health		Living in the Wider World including Britain & British Values	



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MFL BLUE YEAR	French – Mes activitè de loisir		French – Au parc d’attractions		French – Je suis athlete, je suis artiste	
Music (Y4)	Flutes WECT teacher	Flutes WECT teacher	Flutes WECT teacher	Flutes WECT teacher	Flutes WECT teacher	Flutes WECT teacher
Trips	Duxford Horse stable visit				Thorpe Woodlands? Jarman Centre WCET Festival	
Inspiration through enrichment	Eucharist Service	Y3 & Y4 Christmas sing-a-long	Litter picking in Newmarket	Visit to All Saints Church – Easter service	Work with old people – Newmarket singing festival	Visit to All Saints Church – End of term service
MAT PASSPORT	Visit a place of historic interest (Duxford)	Visit to All Saints Church – Christmas service		Y3 & Y4 Easter Performance	Enterprise Project – climate change/reducing waste etc.	
	Learn basic first aid	Children in Need dress- up day & raising money for charity		Science Week	Litter picking in Newmarket	
	Litter picking in Newmarket	Pantomime Theatre Visit				